YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Bankura Sammilani College

- Name of the Head of the institution   Dr. Swapan Mukhopadhayay

- Designation   Teacher-In-Charge

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   03242250741

- Mobile no   9064779863

- Registered e-mail   bankurasammilanicollege@gmail.com

- Alternate e-mail

- Address   T.G.Samanta Road, PO: Kenduadihi,

- City/Town   Bankura

- State/UT   West Bengal

- Pin Code   722102

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University **Bankura University**

- Name of the IQAC Coordinator **Dr. Mrinmoy Sannigrahi**

- Phone No.

- Alternate phone No.

- Mobile **7908222214**

- IQAC e-mail address **bsciqac@gmail.com**

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year)   https://bankurasammilanicollege.net/images/uploads/31691%20(2).pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://bankurasammilanicollege.net/academic_calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.4	2006	02/02/2006	01/02/2011
Cycle 2	B+	2.67	2016	05/11/2016	04/11/2021
Cycle 3	B++	2.97	2023	17/01/2023	16/01/2028

6.Date of Establishment of IQAC   **27/02/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	Core Research Grant	Science and Engineering Research Board	2023 (Years)	2005528
Chemistry	TARE	Science and Engineering Research Board	2023 (4 Years)	1830000
Commerce	Short Term Empirical Research	Indian Council of Social Science Research	2023 (6 Months)	1700000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Participation in NIRF procedure

- Orientation programme for all départements including more than 800 UG & PG students.

- More than five (05) new MoU's with different academic institutions.

- Three (03) international and two (02) state level seminars organized.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Initiative for NIRF ranking	Applied on due time
Faculty Exchange Program	Five new MoU's signed
Organising Seminar and Conference	Three (03) international and two (02) state level seminars organized.
Introducing Highest Attendance Award & Best Library User Award for students	Even semester students were awarded for2023-24 academic session

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	07/12/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. Swapan Mukhopadhayay
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• Name of the IQAC Coordinator	Dr. Mrinmoy Sannigrahi

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• Alternate phone No.	
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• IQAC e-mail address	**bsciqac@gmail.com**
• Alternate Email address	
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Cycle 3	**B++**	**2.97**	**2023**	**17/01/2023**	**16/01/2028**

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• If yes, mention the amount		

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Year	Date of Submission
2024	23/03/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary approach is quite a trend and trendsetter as well, and it can render a learner inclusive edification. With this intent in view our institute has plausibly structured a pattern of class routine that can comprehensibly integrate diverse subjects to attain that goal of synchronic

development and sustainable aura of education envisaged in various education policies taken up by the Education Department. With the introduction of NEP syllabus in the colleges under Bankura University in 2023, the students get significant liberty to pursue their studies through multidisciplinary combination. They are free to opt subjects according to their preference and intellectual potential. This multidisciplinary mould has not imposed studies upon them as burden but has opened up attractive job-oriented possibilities where they progress without restraint with profound pleasure. In our college a science student with a Major in Chemistry has liberty to study History or Zoology as Minor or Multidisciplinary subject, hence accommodating the interdependence and organic relationship between diverse disciplines

16.Academic bank of credits (ABC):

Under the aegis of Bankura University, our college has started the process of ABC ID generation from the July 2023 session. After a meeting held in the university premises regarding the guidelines, our college has started this process via online mode. Students are regularly informed to create their ABC IDs, and the procedure takes place through college website. The college has made the creation of ABC ID of the students, when they opt for enrollment to the University.

17.Skill development:

In conjunction with the continuance of the seventeen undergraduate and two postgraduate courses (Chemistry & English), the college is also offering certificate courses in Computer Literacy. Webel Informatics Limited has been entrusted with the same since 31st July 1996. To augment the communicative proficiency of our students, a certificate course in Spoken English has been introduced since the academic year 2020-21, as given extension of affiliation for the same by Bankura University. The college has successfully established an Innovation and Skill Enhancement Cell in August, 2017 to promote skill-based education among students. The cell has since been well active to encourage students and local people to take up an eco-friendly approach to utilize indigenous resources and low-budget organic manure for Waste-valorization. Regarding imparting value based education to our students the college has been trying its best, whenever possible. The members of disciplinary committee and women's cell are on constant watch on the righteous conduct of the students and have been inculcating positivity among them. Our institution has structured a cogent and credible

pattern to encourage the students step out of the time-honoured and occasionally superseded trend of studies, and pursue the contemporary skill-based ingenious enterprises. The institute has provided experts who have extraordinarily excelled in their value-based and skill-based indigenous projects like Vermi Composting, Mushroom Cultivation and Food Preservation at the departments of Botany, Microbiology and Nutrition Science respectively. These courses are value-based or skill-based which are aimed at providing hands-on-training and competencies to our students. Master crafts persons are off and on engaged by the college to impart hands on training on vermin-composting, Mushroom culture, and Food preservation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In such a multilingual and multiethnic country like India, the Modern Indian Languages and English take a crucial role for linguistic as well as cultural assimilation among different states and lay out plentiful prospect to the students for effectual communication, maintaining cultural identity in service sectors and places. The college offers Environmental Studies and MIL courses to the students. These two courses reasonably reinforce a systemic synchronicity in the linguistic and cultural integration of the nation. As an essential part of the NEP syllabus, these courses has been made mandatory for all disciplines with 04 credits in case of Environment Studies and 02 credits in case of MIL i.e. Bengali, Sanskrit etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution recurrently organizes department wise Orientation Programme for our students who are newly admitted and make them sentient of the aims and objectives of their respective programme and courses. The programme outcomes, programme specific outcomes and course outcomes of all the subjects have been uploaded in our college website for the benefit of our students.

20.Distance education/online education:

In the COVID-19 pandemic situation from last week of March, 2020 to Mid-November 2021, the college adopted the on-line education to a great extent. Online classes had been conducted by our teachers through various applications, and college ERP (Enterprise resource Planning), video Conferencing etc. Study materials had been uploaded by our teachers to the departmental portal in the college website. It is true that lots of underprivileged undergraduates who could not procure a Smart

phone or Laptop, or live in the remote areas where internet connectivity was very poor-- faced much difficulty in attending online classes. These students were given special care with study materials by our teachers on physical mode as and when required. Examinations, evaluation of answer scripts and publication of results had been made through online mode. Even admission of students in college had been done through on-line mode on stand-alone basis following the reservation policies of the Government. Since the days of the pandemic, the college has adopted a blended mode of education, and whenever there are any study leave, our teaching staff have made all possible arrangements for taking online classes on regular basis.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**718**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3609**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1351**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**886**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**43**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**50**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**46**
Total number of Classrooms and Seminar halls	

4.2	**128.24**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**161**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure the efficacy of curriculum development, proper emphasis on delivery, listing of topic, clarity, accuracy, completing in proper frequency with depth and pace are ensured by this institution. Integrity, interdisciplinary nature of the curriculum as well as focus on conceptual ideas are also given emphasis by

the faculty. The time table, indicating rooms, allotted teachers for classes in case of Undergraduate and Postgraduate departments showing respective class hours, are distributed among the faculty members (Lesson plan is submitted herewith).

The CBCS syllabus has been introduced in all its affiliated colleges under Bankura University since the academic year 2017-18, whereas NEP was introduced in 2023. An Examination committee has been constituted inducting the members following the Bankura University guidelines. IQAC of the college analyses the students' results and takes remedial steps for their improvements. Students' Seminars are also organized department wise on various topics as included in their curriculum to enhance interactive skills, communication expertise and sharpen their knowledge. Nie departmentshave provisions for Excursion and Project work where students are provided with opportunities to link up their theoretical knowledge with practical experience, thus helping them to acquire experiential learning. It is the effective curriculum delivery that helps the students in assuming authentic accountability in their career.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://bankurasammilanicollege.net/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Teachers' Council prepares an academic calendar at the beginning of each session following schedule of academic activities and list of holidays. It becomes very useful to the teachers to successfully complete the modules of syllabi. The examinations are also strictly conducted following the University examinations norms. Students' merit is continuously evaluated internally. Chances are given to them for necessary corrections also. End Semester Examinations are held at six (6) months' interval. Along with these, college arranges for class tests, internal evaluation tests, and surprise tests. Postgraduate students of Chemistry have to present one seminar presentation for the First and Second Semesters. Undergraduate students of Microbiology have to present one seminar presentation for the Fifth Semester.

All kinds of academic session activities from admission, registration, filling up of forms, internal examinations to final examination including theory, practical, tutorial, viva voce etc. are prescribed in the Academic Calendar as per the Bankura University guidelines. The respective notices for the above are displayed on the college webpage. A tentative period is mentioned in the college prospectus. The Routine Committee drafts a Master timetable for the entire college, which is followed by all departments. The college holds parent-Teacher meeting in each academic session.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://bankurasammilanicollege.net/academic_calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The values of honesty, integrity, probity, objectivity and the virtues like compassion, empathy, and tolerance are an essential part for a man in the vocation of teaching. With this goal in view every faculty in this institution tries to instill in the students-- who are the chief stakeholders--varied moral values along with conveying regular routine lessons. Teachings on human

values, gender equity are communicated to our students through arrangements of webinars, workshops, educational tours etc. The teachings on environmental issues are imparted in accordance with the Bankura University syllabus. Multiple project works, workshops, training programmes, seminars/webinars, and educational tours are also organized as prescribed in the syllabi for the said purpose. Those faculties who are involved in research works are well aware of the appalling impact of plagiarism. In the age of Artificial Intelligence and awareness regarding intellectual property rights, our students, especially the Postgraduates are imparted lessons on these topics (plagiarism, AI, IPR) and how these might affect their professional outlook. Moreover, our NSS volunteers from different departments are communicated with the human values with focus on major moral social issues related to life is order to ascertain a sense of oneness within themselves, world and nature.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1745

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://bankurasammilanicollege.net/iqac.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bankurasammilanicollege.net/iqac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1521

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

525

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners:

They are allotted extra classes and model answers to selected problems which help them enormously. Mock tests are arranged and practical classes (wherever applicable) are arranged before the final examination. It is the regular evaluation process that makes the slow learners to gain self-confidence by our teachers' efficient mentorship and counselling regarding academic and non-academic inconveniences.

Advanced learners:

They are given wider exposure by asking them to attend debates and literary talks. Departmental assistance is provided to the students to take up Masters' degree, JAM etc. including the entrance exams in different Universities and institutes. For those who want to proceed not only with academics but also public

service exams, home assignments and problems are given to solve. Organizing of students' seminars is a customary activity to enhance students' communication skills and sharpen their knowledge. Arrangement of Quiz contests, off and on by some departments, enables the students to keep themselves abreast of the latest development of an assortment of subjects. The students are trained for preparation of project report on the basis of field survey, thus helping them aware of the Research Methodology. Group learning and partnerships are also facilitated. The advanced learners are given more responsibilities, who also aid the slow learners.

File Description	Documents
Paste link for additional information	https://bankurasammilanicollege.net/academic_sessionwise_routine.php
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3609	**43**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Peer teaching is one of the means for which students are encouraged in both off-line and on-line modes. Students are given wider exposure to other institutions and teaching methods through faculty exchange programme. Our college has made Memorandum of Understanding with Thirteen colleges, Three Universities and One society. Inter college quiz competitions, Youth Parliament programmes train the students for speaking on a variety of topics. Seminars, workshops from eminent academicians, students' seminars render the students' enormous scope for enhancing their communication skills, getting lucid ideas about the topics through interactive sessions. The final year students get ample opportunities in searching for placements through Career

Counseling Cell of the college. In respect of soft skill development Webel Informatics Ltd. has been entrusted with the charges to train the students and staff of the college. A MOU has been made with them. Field excursions give the students impetus to write project reports. The magazines – Diamond collection of Research articles, Anwesan, Samanwoy, Esona and Orchid by staff and students of the college are other sources for participative learning. Knowledge of ecological status, conservation strategies for plants and animals is developed within the students through such excursions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[0](0)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the modern age of high technological development, ICT enabled tools provide immense facilities to the teachers for effective teaching-learning process. During the COVID-19 situation the students got exposure to on-line teaching. There are about 16 (Sixteen) technology enabled classrooms in the college, where PPT, Videos etc. are used by the teachers on regular basis to make their teaching more attractive and livelier to the students. Teachers are allowed on-duty leave to attend faculty development programme for getting trained with the latest ICT tools. All the staff gets free coaching from the Webel Informatics Ltd. through MOU agreement. Blended learning with the advantages of the on-line learning and traditional learning simultaneously has been emerged as a new aspect. Teachers have made full utilization of the Learning Management System coping with the difficulties as faced during the pandemic by distributing notes, study materials, conducting tutorials etc. through various instant messaging applications, college website etc. In a synchronous class in Google Meet, students are asked a few questions in the form of short quiz, whereas an asynchronous task is provided where the students are expected to complete within a stipulated time.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31	

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

497	

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In a classroom teaching continuous evaluation is a vital aspect. Teachers devise various ways of assessing students in today's diverse classrooms. The college being affiliated under Bankura University, we are to abide by the end semester assessment pattern as laid down by the University. There are the ways of evaluation like, Oral question-answer sessions, Class tests, Midterm tests, Re-test or supplementary tests that provide another chance of improvement to students when they fare badly at a given test. Students' feedbacks are taken regularly through a questionnaire pattern including the questions on methods of evaluation. Their feedback is discussed in the periodic departmental meetings and incorporated accordingly. In parent-teacher meetings the students' performances (the answer scripts of the tests being shown to parents) are updated. Communication with the parents of students whose performances are below average is made to ascertain the causes of underperformance. Surprise tests are conducted

occasionally and monitored by the respective faculty. Mentoring sessions are also there, thus identifying students' learning needs and progress. For the University End semester examination, a total of 10 marks (20% of the total marks) are allotted for internal assessment in each paper.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	[0](0)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Conduction of end/mid-session/semester examination for both the Undergraduate and Postgraduate programmes is made in accordance with the Bankura University guidelines. It is the University web portal through which online form fill up and generation of admit card is made. Examination Committee consisting of the Principal/TIC and some teachers along with non-teaching staff conducts the examination. However, during the COVID-19 pandemic period this process had been done through online mode. Subsequently, evaluation of the answer scripts had been done by the subject teachers under the directives of the University. Students' grievances related to the examination are addressed by the examination committee. If there is any discrepancy regarding registration, the matter is escalated to the Registrar of the University. The scrutiny of reassessment of marks is done through the University web portal. The experienced staff members handle the examination related issues in a transparent and efficient manner. In case of internal evaluation and test examination, evaluated answer scripts are shown to the students, thus minimizing test related grievances. Moreover, students' feedback mechanism (both offline & online) enables them to submit their grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	[0](0)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all programs are displayed on the college website. The aims of the Undergraduate (B.A, B.Sc, B.com) and Postgraduate programmes (M.A in English and M.Sc in Chemistry) are oriented towards Research, Invention, Industrial jobs, contribution in Nation building and benefit of mankind. UG and PG programmes in Humanities enhance the students' ability in cultural aspects, sense of literature, History, Politics, Ethical qualities etc. Students are upgraded to get themselves acclimatized in the changing scenario with critical evaluation. The students of UG and PG programmes in Science are well trained in both theory and practical. Aptitudes for Chemical and Material Science, Plant Science, Animal Science, Microbial Science, Science of Economics and Mathematical analysis, Nutrition Science, Computer Science are developed. The learners expand their aptitude of individual planning and habit of working in groups, field survey, literature review and several related skills. Regarding Communication mechanism, Bankura University provides with the hard and soft copies of syllabi, and learning outcomes are available in the departments. Soft copies of the curriculum and learning outcomes are uploaded in the college website. Orientation programmes are organized by the college and also by the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bankurasammilanicollege.net/details_poco.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Methods for attainment of Course Outcomes (CO)

1. Direct Attainment - evaluated through the following criteria

Internal tests based on COs.

Class performance activities consisting ofassignments/tutorials/experiments/quiz/ other activity related to COs.

External examinations marks

2. Indirect Attainment –evaluated through the following criteria

Feedbacks of the students and Parents on the framed questionnaire.

3 points evaluation scale used: Low – 41-50%,Moderate – 51-60%,High – 61% and above.

Average marks of any course in the previous academic year constitutes the basis of target level for attainment of COs.

Attainment level calculation for each CO = 80% of direct level of that CO +20% of indirect level.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bankurasammilanicollege.net/details_poco.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

487

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://bankurasammilanicollege.net/results.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bankurasammilanicollege.net/iqac.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

55

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Quality research works are being nurtured and encouraged by the college in various ways. Some of our faculty members continue to undertake high quality research work in addition to engaging themselves in serious research. It is laudable to state that our research laboratories in the departments of Chemistry and Microbiology are highly equipped with modern equipments like FTIR spectrometer (Perkin-Elmer), Rotary evaporator (Heidolph) High vacuum pump-cum-chiller (S.S. Enterprise), Fluorescence spectrophotometer, (Hitachi), UV-Visible spectrophotometer (Shimadzu), Perkin Elmer, Laminar Air flow instruments, Cooling Centrifuge, Stereomicroscope, Phase contrast microscope, Shaking orbital incubator etc. Other Faculty members who have been acting as Ph.D supervisors are Dr. Sabir Ahammed, Dr. Susovan Bhowmik, Dr. Arunava Chattopadhyay, Dr. Samir Kumar Mukherjee, Dr. Swadesh Mandal. Collaborative research works are also being pursued by a number of faculty members of the college - Dr. Samaresh Ghosh with Vidyasagar University, IIT-ISM, Dhanbad and IIT Kharagpur, Dr. Priyam Das with JIIT Noida, Bennett University, Dr. Arup Karmakar with University of North Bengal and Indian Agricultural Research Institute New Delhi, Dr. Ananya Nayak with BHU, Dr. Ranjan Ghosh, with Visva-Bharati University etc., Dr. Susovan Bhowmik with IACS, Kolkata, Dr. Debabrata Jana with Vidyasagar University.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	https://bankurasammilanicollege.net/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bankura Sammilani College believes that students' life and that of the community are inextricably interlinked. NSS units of the college are dedicated to improving the quality of life within and outside the campus, by creating socially sensitive students. They are equally vigilant about the community needs. The students in collaboration with NSS volunteers and NCC cadets carry out the extension activities in the neighbourhood communities. During the COVID-19 pandemic door to door surveys including the distribution of masks were made in the adopted villages by the NSS volunteers. A number of programmes were arranged to create awareness among people about the dangers of plastic pollution. Cleanliness drives, cleaning the local water reservoirs, water awareness programmes, anti-drug campaign etc. are also organized by our students infrequently. NSS-in-charges of the college play a vital role in sensitizing our students to wide-ranging social issues and facilitating holistic developments. Programmes are organized by the college on different social and medical issues like Health and Hygiene, Anti-Dowry Campaign, Bad Impacts of Child Marriage, Blood Donation Camps, Thalassemia Tests, Leprosy Awareness Programmes,

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Traffic Rules Awareness programmes etc.
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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

929

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bankura Sammilani College is well equipped with buildings, classrooms, laboratories and library etc. The college provides at the moment 44 classrooms of which 16 (Sixteen) rooms are ICT enabled and 02 virtual classrooms. There are 137 Desktops, 24 departmental laptops, 19 LCD projectors, 01 language laboratory, and 01 auditorium in the college. There is a gymnasium and a canteen has also been provided to our students and staff. There are three hostels in the college, 01 for girls, out of two boys' hostels one hostel is meant for SC/ST boys only. A land of 12 acres with playground, near the college has been used for games and sports, Parade practice, firing range for rifle shooting practice. A 62.5 KVA generator (Kirloskar Green), solar light facility, wifi facilities in college campus and a new campus near our girls' hostel has also been constructed with ongoing electrification as per the proposal of IQAC. The science departments have procured a number of sophisticated equipments from college fund like, Laminar Air flow instruments, automated autoclave, refrigerator, Incubator, and Double beam UV visible spectrophotometer.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[0](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college provides the students with a number of facilities for cultural activities, games and sports.

Cultural activities –

1. Cultural activities like drama, recitation, singing, dancing is performed by the students of the college on different occasions.
2. Cultural competitions are held every year.
3. Youth parliament competitions are held at this college centre as decided by the administration.
4. NSS Units of the college arrange competitions in cultural and extracurricular fields among the children of the local adopted villages.

Games and Sports (Indoor and Outdoor) –

1. Bankura Sammilani College has a playground with an area of 7850 sq. mt. Different teams of the college students do practice Cricket, Football, Kabadi, Khokho, Volleyball, Badminton in the ground.
2. The facilities of indoor games are Carrom, Chess etc. The sports equipments of the college include Football, with Jersey and Pants, Volleyball, Cricket set (bat, ball, wicket, gloves, helmet, pads), Carrom board, Shot put ball, Discus, Javelin, Measurement tapes.

Gymnasium –

1. There is a well-equipped gymnasium with the facilities like Trade mill, Cycle, Gym ball, sixteen station, Stepper etc.

Yoga centre –

1. A yoga centre has recently been established with an area of 72 sq. mt. to provide the facilities for conducting theory and practical classes for the yoga certificate course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	0

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bankurasammilanicollege.net/images/uploads/Class_Room_wif.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.99

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library has a collection of 55959 books and journals including reference books and gifted/donated books collection. The library was initially run through SOUL software as monitored from INFLIBNET, Ahmedabad, since 2005. The SOUL software has been recently replaced by Koha software. Moreover, the latter has cloud based ILMS. The Web OPAC facilitates searching of complete library collection with the results, providing the location of a book in a particular library. The ILMS provides a distributed system of

Input for bibliographic details of the books and other documentary materials like periodicals etc. Our college library is a subcriber of N-LIST program of the UGC-INFLIBNET centre for the purpose of accessing electronic resources like e-book, e-journals etc. Students are being provided with the facility of e-resources, video-lectures etc. There is an ICT enabled reading room for the teachers. The college has been enlisted as one of the members of INFLIBNET-IRINS (Indian Research Information Network System).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bsc-opac.kohacloud.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.52

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

101

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

CAMS (College Administration and Management System) software is used and updated frequently to manage all kinds of office works of the college including accounts, auditing, students' admission, sending their data to the university for registration-cum-enrolment, online classes, examination, evaluation of answer scripts and sending of marks to the university. Salary billing of the staff is done through HRMS (Govt. of West Bengal) portal etc. The college has installed Koha software for all kinds of library works. At present the college has 25 wi-fi connections out of which 6 (six) are meant for the students (open) including 03 hostels and 19 are password-protected connections for the use of different departments. There are 05 (five) separate internet lines (04 BSNL and 01 Alliance) with total 1 GBPS bandwidth. There are 10 (ten) switches and 01 (one) POE switch 02 load balancer routers, 01 dual chain access point with OFDMA technology, 20 routers. The Static IP address (BSNL) is 117.242.151.168.

The entire college is covered by CCTV cameras (32 numbers) as monitored from the Principal/TIC's chamber. The record is kept for 15 days for future references.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	0

4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.68

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body is the highest body of the college. It constitutes different committees like Finance Committee, Purchase Committee, Building Committee etc. by inducting some experienced members of the Governing Body, senior faculty members including the non-teaching staff and students' representatives of the

college. The proposals of different departments for their respective requirements are submitted to the Principal/TIC. These are subsequently placed in the GB meeting while finalizing the yearly Budget proposal of the college with due approval from the Governing Body. For any kind of purchase like laboratory equipments, library books, computers, photocopier etc. above the amount of Rs. 5000/- (Rupees five thousand), Principal/TIC invites quotations through the college website. In case of expenditure of any Government grant (Rs Five Lakh and above) Govt. rules are followed by inviting e-tenders with subsequent submission of utilization certificates. A minimum of three quotations are required for selection of the lowest one. All the resolutions of the Finance Committee and Purchase Committee are approved by the college Governing Body. For annual maintenance contracts of the equipments, generator, aqua-guards, photocopier and computers, Principal/TIC invites quotations in similar way with subsequent selection of the lowest ones decided in the Purchase Committee meeting.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[0](0)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2750

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://bankurasammilanicollege.net/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`855`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`855`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5	

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

183

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

37

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council and representation of students of the institution play a significant role in academic and administrative activities of the college. The students' welfare is of prime concern, as they are the major stakeholders of college. The Students' Union/council elections have been postponed as per State Government order for all the colleges of the state. Students' representation in different committees of the college like Anti-Ragging cell, Grievance Redressal Cell, Internal Complaints Committee, Free/Half Free Studentship Committee, Women's Cell, Admission Committee, Sports Committee, Cultural Committee etc. help the college authority for smooth functioning of the college. The students along with the NSS volunteers and NCC cadets take positive initiatives in arranging blood donation camps, cleaning of the college campus and cleanliness-drive programme at nearby slum areas, tree plantation, AIDS and Dengue awareness programme, and Drug awareness programs. Thus, students act as a bridging link between the college authority and broad-spectrum of learners.

File Description	Documents
Paste link for additional information	https://www.bankurasammilanicollege.net/student_union.php
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college feels proud of having an Alumni Association that was formed in 2004 vide Registration No. - S/IL/32710 (2005-06) under the West Bengal Societies Registration Act XXVI, 1961. Meetings of the Alumni Association are also held at regular intervals to chalk out constructive plans and programmes for the development of the college. The association has been helping the college in various financial and non-financial ways. The students from the economically weaker sections get financial assistance from some alumni members. Payment of tuition fees of the poor students, purchase of books in favour of them are also some of the constructive activities of alumni members. The college gets sufficient help from the alumni members regarding land disputes and proper planning of utilization of the land at Ailakundi Mouza

with 04 Acres as received from the State Government on long term
settlement basis in the year 1979. Financial assistance by some
well-established alumni members for the construction of buildings,
laboratory setup, and purchase of Library books is worth-
mentioning in this regard.

File Description	Documents
Paste link for additional information	https://bankurasammilanicollege.net/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR VISION

Creating an ambience of academic excellence, sustainable
development and effective resource management reflecting the motto
of our Institution – Sincerity, Devotion and Discipline.

CORE VALUES

The values which will help us realize our vision:

Sincerity

Devotion

Discipline

OUR MISSION

To

Provide quality education and achieving excellence in higher education with a focus to uplift the society in future.

Ensure a campus environment that is inclusive and non-discriminatory;

Bridge the hiatus between the teacher and the taught with academic acumen;

Adopt a holistic approach towards education with the aim of creating responsible and sensitive human beings and not just citizens holding academic degrees;

Dream together with reality to make the students aware of qualities latent in them and manifest them to perfection;

Grow the qualities of leadership, team spirit, magnanimity, morality and perfection among the students by adopting modern and updated knowledge in teaching learning process;

Promote need-based and skill-enhancing education to cope with the changing requirements of modern life;

Uplift the society through community outreach activities;

Sustain environmental awareness through on-campus green initiatives and hands-on training;

Optimize use of available human and other resources for socioeconomic development providing job-oriented knowledge for the development of the youth.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bankura Sammilani College is an ideal example of the model of practicing decentralization and participative management. Governing Body is the highest administrative body of college which comprises of (tenure of 04 years) following members as per the

WEST BENGAL UNIVERSITIES AND COLLEGES (ADMINISTRATION AND REGULATION) ACT, 2017.:-

1. President (nominated by the State Government)

2. Principal/TIC (ex-officio Secretary of the GB)

3. Two Government nominee.

4. Two University nominees one of them is woman.

5. One Trust nominee ('Bankura Sammilani' parent body).

7. Three members from the whole-time teaching staff.

8. One member from the Non-teaching staff.

9. One students' nominee.

All the vital decision related to finance, policy making, administrative and infrastructural developments are taken by the college GB. The Governing Body forms different committees like

Finance Committee, Purchase Committee, Building Committee, Internal Complaints Committee, Anti-Raging Cell, IQAC, NAAC Core Committee etc. Teachers' Council forms other committees like Examination Committee, Admission Committee, Grievance Cell, Cultural Committee, Sports Committee, and Women's Cell. Conveners of the respective committees are entrusted with major responsibilities to convene meetings and take decisions on their respective areas in a democratic manner.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan (2022 - 2027)

1. To augment various facilities like Electricity with Transformer

and generator in the second campus near Sarada Devi Girls' hostel. Departments of Mathematics and Computer Science to be shifted to the new campus. 2. To make arrangements and plan budgetary allocation for Platinum Jubilee Celebration of the college. 3. To equip faculty with the blended form of teaching and learning. 4. More Academic Collaborations and Faculty Exchange Programmes with different educational institutions of repute. 5. To invite renowned scholars including distinguished Alumni from different parts of India and abroad for delivering "Distinguished Alumnus Lecture". 6. To provide a platform for "Industry-Academia Partnership" for the benefit of students. 7. "Academic exchange programmes" with institutes of national repute. 8. Organize various science exhibitions/camps for school students. 9. Digital Library support for research activities and learning resources. 10. To introduce more certificate courses, Add-on courses and Internship programmes. 11. More honours/major courses as well as Post Graduate courses may be offered after due permission from higher authority. 12. To increase the number of ICT enabled classrooms. 13. To increase more seminars/conference/symposium/workshops 14. To introduce job oriented training programmes like Civil/Public Service exams for College students and beyond. 15. To install Solar Panels in the campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://bankurasammilanicollege.net/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Day to day college administration is governed by college Governing Body. Principal/TIC is the overall in-charge of the matters related to academic, financial, administrative, internal quality including the issues related to students, teaching staff, non-teaching staff. Bursar is in-charge of finance, accounts and college office, IQAC coordinator is in-charge of quality initiatives in academic and administrative fields, while the secretary of the Teachers' Council deals with matters affecting teachers. Regarding appointment of the teaching staff, Governing Body issues appointment letters to the candidates, recommended by

West Bengal College Service Commission in accordance with vacancy position as declared by college to the said commission. In case of appointment of non-teaching staff, college Governing Body issues appointment letters to a candidate only when the college gets permission for filling vacancies from the DPI, West Bengal. All the service rules related to leave, promotion, and retirement benefits are guided by the Govt. of West Bengal. Regarding procedure of payments of salaries of staff, the grant-in-aid pay-packet system as sanctioned by DPI, West Bengal is mediated through respective treasuries and deposited to individual bank accounts through HRMS portal of Govt. of West Bengal.

File Description	Documents
Paste link for additional information	https://bankurasammilanicollege.net/governing_body.php
Link to Organogram of the institution webpage	https://bankurasammilanicollege.net/images/uploads/Institutional%20Organizational%20Pattern.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching and non-teaching staff are

one of the positive measures taken by the college. Bankura Sammilani College follows Employees Provident fund Scheme of the Government for substantive teaching and non-teaching staff. Group Insurance Policy is there for substantive teaching and non-teaching staff of the college. Bankura Sammilani College Employees' Cooperative Credit Society as registered under the West Bengal State Cooperative society was formed in 1962 and registered as per Government rules vide registration number 7BK dt. 1/08/1962. The college provides festival advance to the SACTs and non-teaching contingency staff as adjusted in equal installments at 0% interest. On duty leaves are allowed to the teachers for attending Faculty Development Programmes, seminars/workshops/conferences. They are also given financial assistance for attending these programmes. Special rooms are provided to research supervisors for conducting research activities. Medical facilities are provided to the substantial staff under the State Health Scheme, while the same is provided to SACTs and non-teaching contingency staff under the West Bengal 'Swasthya Sathi' scheme. Governing Body of the college also extends cooperation to ill-paid staff with one-time financial help for their daughter's marriage, health issues, and death of family member. Maternity leave, child care leave and study leave are also provided as per Government norms.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for assessment of teaching and non-teaching staff. Every faculty member is provided with prescribed format for self appraisal. The faculty members are encouraged to make maximum efforts in teaching the students. The Appraisal report is made on the basis of Annual Performance of employees, their academic, research and other extracurricular activities. IQAC of the college reviews appraisal reports, as filled up by faculty members in the given format. The data as furnished in self-appraisal reports by faculties are also helpful in their CAS processing during promotion. They are updated about their performance at each level of career advancement. If there is any scope for improvement, they are also advised to upgrade themselves. The whole system is carried out in a confidential manner. The respective teachers are informed about the same and suggestions are given. In case of non-teaching casual staff, incentives are allowed by Governing Body for better performances. However, overall report of the staff is reviewed by the college GB and final performance functioning status is set up in the office database with confidential records.

File Description	Documents
Paste link for additional information	<u>0</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows the government guidelines in this regard. The Director of Public Instruction, Government of West Bengal nominates one Auditor every two years for external audit. The auditor checks thoroughly the accounts of the college. The cash-book, balance sheet, income expenditure statement, utilization of government grant, and grants from other sources are displayed before the auditor. The library records of books/journals, Asset Register, Stock registers of different departments are also verified during the time of auditing. Ahead of the process of External Audit, a four-member team is formed to verify all the records as a process of internal audit. This team consists of members like Bursar, Head clerk/Accountant and two senior teachers (From the members of Finance Committee) along with the Principal/TIC. Whenever, the college gets any government grant a special audit is done by Accountant General, West Bengal for verifying the process of utilization of those grants.

Statutory audit for the years 2020-21, 2021-22 and 2022-23 have been completed and submitted to DPI, West Bengal. Internal audit for the year 2023-24 has been completed.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.59

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has been continuously mobilizing funds from the usual grants as received from the government for overall upliftment of the college.The major areas as identified by the college for mobilization of funds are: i) Infrastructure developmental and maintenance ii) procurement of equipments, computers, books etc.The college follows the government guidelines in this regard. The necessary bidding process is called for, lowest bidders are chosen and subsequent work orders are placed accordingly. After the completion of work, utilization certificates are submitted to theThe Director of Public Instruction, Government of West Bengal after proper scrutiny and audit.The cash-book, balance sheet, income expenditure statement, utilization of government grant, and grants from other sources are displayed before the auditor. The library records of books/journals, Asset Register, Stock registers of different departments are also verified during the time of auditing. Ahead of the process of External Audit, a four-member team is formed to verify all the records as a process of internal audit. This team consists of members like Bursar, Head clerk/Accountant and two senior teachers (From the members of Finance Committee) along with the Principal/TIC. Whenever, the college gets any government grant a special audit is done by Accountant General, West Bengal for verifying the process of utilization of those grants.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has contributed significantly to the quality assurance strategies of the college. IQAC organizes orientation programmes for both Undergraduate and Postgraduate newly admitted students, department-wise each year. Principal, IQAC coordinator and Departmental teachers deliver lectures in this programme informing them about the subjects, facilities available in the institute as well as job prospects, so that, students get encouraged to study their respective subjects. IQAC visits every department at regular intervals to observe departmental activities, inconveniences, grievances of students and staff (if any), requirements, and tries to fulfill the same through approaching the college Governing Body. To enhance better understanding of the subject, IQAC motivates the departments to arrange students' seminars. To make the staff and students of the college well acquainted with the latest technological developments and current topics, IQAC arranges seminars, workshops conferences at regular interval, thus facilitating the staff and students for gainful interactions with the resource persons. Evaluation of feedback from all stakeholders is made under the supervision of IQAC, and future plan of action is made accordingly. The IQAC has extended their expertise and support regarding NAAC to three colleges of the district namely, Indas Mahavidyala, Beliatore Jamini Roy College and Swami Dhananjoy Das Kathiababa Mahavidyalaya).

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college periodically reviews the teaching learning process, structures and methodologies of operations and learning outcomes. A five member team including

Principal/TIC and IQAC coordinator make frequent visits to different departments to check the following: -

1. Proper documentation.
2. Organisation of seminars.

3. Encouragement for more ICT based teaching.
4. Online feedback of students as recorded with proper documentation.
5. Maintenance of batch wise, year wise and department wise results.
6. Innovative teaching techniques (if any).
7. Encouraging the students to take up skill enhancement courses like NPTEL.

There are 16 ICT enabled classrooms and one smart class room where teachers use PPTs, videos, movies, document viewers to make the subject more relatable to the students. Teachers share their interactive study materials, videos with the students through the college website, WhatsApp study groups and YouTube lectures. A blended mode of learning has been implemented by the college since the COVID-19 pandemic period.

File Description	Documents
Paste link for additional information	https://bankurasammilanicollege.net/iqac.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bankurasammilanicollege.net/iqac.php
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality is a global setback. The college always favours the promotion of gender equality. It considers the gender balance as of utmost importance. Efforts are made to form the committees with the equal representation of the willing women members as far as practicable.

Women's cell of the college plays an active role in looking after matters related to health and hygiene along with gender sensitive issues of female students and staff of the college. Internal complaints committee as formed by the college Governing Body in accordance with Vishaka Guidelines keeps a constant watch over the gender issues, so that, girls' students are not harassed at any cost. Equal opportunities to both the male and female students are offered by the college in different kinds of activities of NCC, NSS, including cultural, games and sports, extension programmes etc.

File Description	Documents
Annual gender sensitization action plan	0
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bankurasammilanicollege.net/safety_security.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Bins are kept at each floor near classrooms, laboratories, library, and toilets. The solid wastes, as generated in the laboratories are collected separately with subsequent separate disposal. Kitchen waste and dry leaves are used to generate bio-compost. Biomedical wastes are first decontaminated and subsequently deposited in Bio-medical waste bin.

Liquid Waste Management:

Liquid wastes are generated as a part of regular practical and research works. These are deposited in specified bins (Blue colour dustbin: Damaged and broken glasses; Red colour: Non-degradable plastic and biomedical wastes; Yellow colour: Animal and plant wastes.) In the department of Chemistry two separate bins are used for halogenated and non-halogenated disposable water.

E-waste Management:

The waste computers and computer peripherals are first marked as scraps by the respective departments. The Purchase Committee with the help of department of Computer Science decides on the same, and the scraps are then sold to the local agent with a minimal price.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college registers cohesion of diverse group of students like

Hindu, Muslim, Christian etc. More than 30% students belong to SC/ST communities. The college never allows any kind of communal feelings among the students coming from different socio-economic groups. The teaching/non-teaching staff of the college is equally cordial to students of all communities, linguistic and regional categories. The college follows strictly the government guidelines in facilitating the financial help in respect of scholarship for different communities and castes. In respect of cultural activities, the college has encouraged the formation of a group of tribal students performing their own style of music and dance on different occasions. Even, during the awareness programme on gender equity at the college campus, the matter of providing equal opportunities to male and female students of all communities is always sensitized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional obligations like values, rights, duties and responsibilities are encouraged in the staff and students of the college through different types of activities. They feel a sense of unity, nationalism whenever the memorable days like Independence Day, Republic Day, and birthdays of our great national heroes and other personalities are observed at the college campus. National Anthem, as sung in these programmes, creates in us the sense of belonging, pride and sense of unity in diversity. Teachers with their man-making, character-making and life-building assimilation of ideas remind our students with their responsibilities and constitutional obligations. NSS volunteers are sensitized to do extension works in the adopted villages through cleaning the surrounding environment, water bodies, arranging literacy programmes, AIDS and Drug awareness programmes, awareness against the misuse of water etc. Students from different departments have also regularly participated in the events like Youth Parliament Competition organized in different institutions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[0](#)
Any other relevant information	[0](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With an aim to inculcate human values among the students, Bankura Sammilani College celebrates several national and international commemorative days and events throughout the year:

Independence Day, Republic Day, World Environment Day, International Mother language day, Birthday of Mahatma Gandhi, Birthday of Swami Vivekananda/National Youth Day, Birthday of Rabindranath Tagore, Bithday of Netaji Subhas Chandra Bose, Bithday of Pandit Iswar Chandra Vidyasagar, Bithday of Dr.

Sarbapalli Radhakrishnan, International Yoga Day, World AIDS Day, World anti-Tobacco Day and so forth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 –

The college bestows Highest Attendance Award and Best User Award for Library to the students.

Best Practice 2—

The college invites renowned scholars including distinguished Alumni from different parts of India and abroad for delivering "Distinguished Alumnus Lecture".

File Description	Documents
Best practices in the Institutional website	https://bankurasammilanicollege.net/best_practices.php
Any other relevant information	0

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bankura Sammilani College is one of the time-honoured colleges in the district of Bankura. Introduction of online activities in

every academic as well as administrative field like admission, class teaching and examination, evaluation of answer scripts and uploading of marks to the University portal for timely publication of results is one such area distinctive to its priority and thrust. Many poor students could not attend online classes owing to lack of smart phones. Teachers do pay special attention to them by taking extra classes. The arrangements of webinars by different departments in collaboration with IQAC have been made through the online system. Various official works rendered through CAMS software, providing official data through 'West Bengal Government's 'Banglar Ucchasiksha Portal', providing data to AISHE portal, salary billing through HRMS portal, and Library activities through Koha Software are some examples of online activities of the college.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plans of action for the next academic year are as follows:

1. To augment various facilities like Electricity with Transformer and generator in the second campus near Sarada Devi Girls' hostel. Departments of Mathematics and Computer Science are to be shifted to new campus. 2. To make arrangements and plan budgetary allocation for Platinum Jubilee Celebration of the college. 3. To invite renowned scholars including distinguished Alumni from different parts of India and abroad for delivering "Distinguished Alumnus Lecture". 4. To provide a platform for "Industry-Academia Partnership" for the benefit of students. 5. Participation in NIRF. 6. To arrange Academic, Gender, Green, Financial Audits. 7. To introduce more certificate courses, Add-on courses and Internship programmes. 8. To introduce job oriented training programmes like Civil/Public Service examinations for College students and beyond. 9. To arrange Alumni Meetings of respective Departments.